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WORKBOOK

Grade 1

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WEEK 1

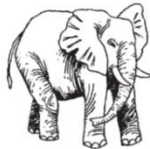


Read the story “How Animal Communicate”. Then fill in the circle next to the correct answer.

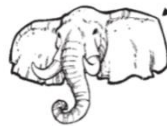
1. Which best tells what this story is about?

- Dogs like to play.
- Some animals can hear well.
- Animals touch, hear, see, and smell.

2. Which animal uses smell to make others run away?



3. What does an elephant use to hug?



4. Which animal will call to its pack?



5. Why does a dog press its legs down?

- It wants to nap.
- It wants to play.
- It wants you to go away.

6. Which picture best shows how animals use touch to communicate?



7. Which animal will dance if it finds food?

- a bee
- a wolf
- an elephant

١- اللغة العربية

أقرأ جيّدًا النصّ صفحة ١٢٦-١٢٧

أعالج الأسئلة صفحة ١٢٨ رقم ٧-٨-٩ + صفحة ١٣٩ رقم ٣ (على دفتر البيت).



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الدرس الرابع : طفلٌ جوعانٌ

المكتسبات المتوقعة

- يقرأ ويفهم حكاية قصيرة فهماً مجملًا ومفصلاً .
- يتعرف الحرفين «ض» و«ط» ويقرأهما بأشكالهما المختلفتين .
- يغطي مرادفًا لكلمةً وصدًا لكلمةً أخرى .
- يحول إلى المفرد وإلى الجمع .

قراءة وتحليل صوتي وتركيبي



١ القراءة والفهم

١. أقرأ النصّ الآتي قراءةً معبرةً :

رَسَمَت نِضالُ طِفْلاً . وَلَمَّا تَأَمَّلْتَهُ ، وَجَدَتْهُ

عابِسَ الوَجْهِ . فَسَأَلَتْهُ : ما بِكَ ، يا رِضَى ؟

هَلْ ضَرَبَكَ أَحَدٌ ؟ هَلْ أَنْتَ مَرِيضٌ ؟

فَأَجابَ رِضَى : أنا جَوْعانٌ .

قالت نِضالُ : ارجعِ إلى بَيْتِكَ ، وَكُلْ .

قالَ رِضَى : لا بَيْتَ عِنْدِي . فَأَنَا أَنامُ تَحْتَ

الدَّرَجِ .

ثمَّ راحَ يَبْكِي وَيَقولُ : أنا جَوْعانٌ . أنا جَوْعانٌ .

مَحَتْ نِضالَ الطِّفْلِ الَّذِي رَسَمْتَهُ . لَكِنَّهَا بَقِيَتْ
حَزِينَةً ؛ لِأَنَّ طِفْلاً يَنَامُ تَحْتَ الدَّرَجِ ، وَلَا يَجِدُ
مَا يَأْكُلُ .

زَكْرِيَّا تَامِر (بِتَصْرُفٍ)
لِمَاذَا سَكَتَ النَّهْرُ ؟

٢. أَشِيرُ إِلَى الطِّفْلِ الْعَابِسِ الْوَجْهِ :



٣. أَقْرَأُ فِي النَّصِّ الْجُمْلَةَ الَّتِي تُعَبِّرُ عَنْهَا الصُّورَةُ :



٤. أختارُ المَعْنَى المُناسبَ لما يَأْتِي :

تَأَمَّلْتُهُ :

رَسَمْتُهُ

نَظَرْتُ إِلَيْهِ طَوِيلًا

كَلَّمْتُهُ

٥. أُعْطِي مُرَادِفًا لِلْكَلِمَةِ «عُدَّ» .

٦. أُعْطِي ضِدًّا لِكُلِّ كَلِمَةٍ آتِيَةٍ :

عَابِسٌ - سَأَلَ - رَجَعَ - جَوَّعَانُ - حَزِينَةٌ .

٧. لِمَاذَا كَانَ الطِّفْلُ عَابِسَ الوَجْهِ ؟

٨. أَيْنَ يَنَامُ هَذَا الطِّفْلُ ؟ لِمَاذَا ؟

٩. لِمَاذَا بَقِيَتْ نِضَالُ حَزِينَةً ؟



٢. أَدْخُلْ فِي جُمْلَةٍ مِنْ تَأْلِيفِي :

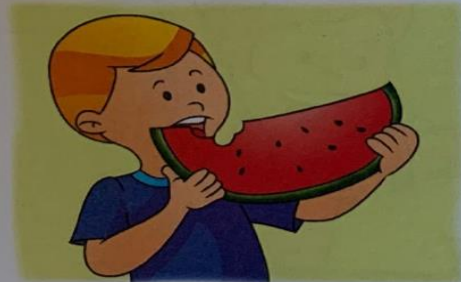
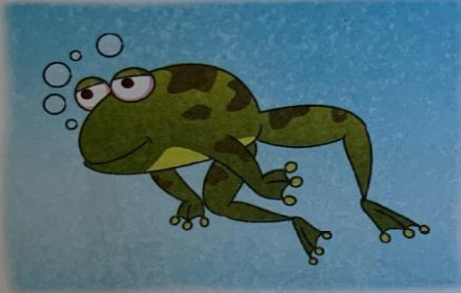
• بَطَاطَا :

• رَكَضَ :

• ضَرَبَ :

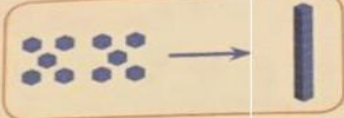
• طَلَبَ :

٣. أَعْبِّرْ عَنْ كُلِّ صُورَةٍ بِجُمْلَةٍ وَاحِدَةٍ :


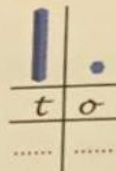

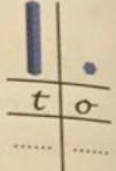


I search

Rule to exchange



Complete.

I obtain and

The number of cubes is

I obtain and

The number of cubes is

I know

In a number of two digits:
The digit to the right is for ones.
The digit to the left is for tens.

45
5 is the ones digit
4 is the tens digit

I practice

In each number, circle the tens digit.





1 37 ; 48 ; 67 ; 59 ; 14 ; 23 .

2 Match the equal numbers.

58 40 35 23

4t 5o3t 5t8o 2t3o

3 In each case indicate the correct number.


23 32 13 31 4 40 51 15

4 Complete by the convenient number.

$7 + \dots = 10$	$7 + \dots = 30$	$7 + \dots = 50$
$15 + \dots = 20$	$15 + \dots = 30$	$15 + \dots = 40$
$32 + \dots = 40$	$32 + \dots = 50$	$22 + \dots = 40$
$41 + \dots = 50$	$31 + \dots = 50$	$21 + \dots = 50$


5 Julie picked 13 roses.
How many more roses does she have to pick to have 20 roses?
Equation:
Answer: she has to pick roses.



6  Sami has 9 bills of 5000 L.L each.
How many bills does he still need to have 30 bills?
Equation:
Answer: he still needs bills.

7 A parking has a place for 40 cars.
6 cars already parked.
How many cars can still fit in the parking?
Equation:
Answer: cars can still fit.



8  Fadi's book has 30 pages,
he read 7 pages then he read 15 pages.
How many pages did Fadi read?
Equation:
Answer: he read pages.

WEEK 2



Read the story “A Cupcake Party”. Then fill in the circle next to the correct answer.

1. What kind of animal is the story mostly about?



2. When does most of the story take place?



3. What problem does Fritz have in the story?

- He wants to eat.
- He misses his friends.
- He has too many cupcakes.

4. Why does Fritz want to have a party?

- He is a funny animal.
- He is away from home.
- He is glad to have friends.

5. What happens BEFORE Fritz bakes the cupcake?

- He eats a nut.
- He gives his friends a snack.
- He asks his friends to a party.

6. Who does Fritz ask LAST to his party?

- Fran
- Glen
- Jack

7. What does Fritz do that is special?

- He eats a cupcake.
- He makes a list of friends.
- He puts a picture on every cupcake.

-٢- اللغة العربية

أقرأ جيّدًا صفحة ١٤٤-١٤٥

أعالج الأسئلة صفحة ١٤٥ رقم ٣-٤-٥ + صفحة ١٥٥ رقم ٢ (على دفتر البيت).



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الدَّرْسُ السَّابِعُ : الْغَيْمَةُ وَالشَّمْسُ وَالْقَمَرُ

المكتسبات المتوقعة

- . يقرأ ويفهم حكاية تتضمّن بعض الحقائق العلميّة .
- . يتعرّف «غ» و«ذ» بجميع أشكالهما وأصواتهما .
- . يميّز في قراءته «غ» من «ع» و«خ» ؛ و«ذ» من «ز» .
- . يكتسب المزيد من المترادفات والأضداد .
- . يركّب جملة من كلمات غير مكرّرة .
- . يعرف كيف يستخدم في تغييره أحرف النفي الآتية : ما - لا - لم .

قراءة وتحليل صوتي وتركيبي



١ القراءة والفهم

١. أعبر عما أشاهد في الصورة :



٢. اقرأ النصّ الآتي قراءة جهرية معبرة :

قال القمرُ للشمسِ : أنتِ بخيلةٌ جدًّا ، فأنا لا
أخذُ منكِ إلا القليلَ من النورِ .

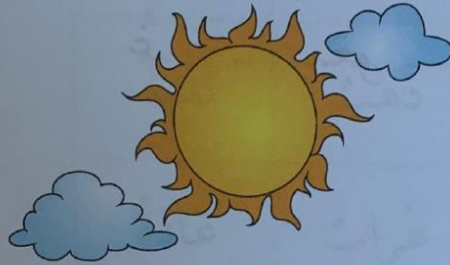
سمعت الغيمةُ كلامَ القمرِ ، فغضبتُ منه ، وقالتُ
لهُ : ما هذا الكلامُ الفارغُ ؟ إذا أخذتَ المزيدَ
من النورِ ، صارَ الليلُ نهارًا ، والناسُ بحاجةٍ إلى



الليل . ثم غطت وجهه ، فغاب .

ندم القمر على كلامه ، واعتذر إلى الشمس ،

فرضيت عنه الغيمة ، وذهبت .



٣. من أين يأخذ القمر النور ؟

٤. لماذا قال القمر إن الشمس بخيلة ؟

٥. لماذا غضبت الغيمة من القمر ؟

٦. هل نحن بحاجة إلى الليل ؟ لماذا ؟

٧. ماذا فعلت الغيمة بالقمر ؟

٨. ماذا فعل القمر حين غطت الغيمة وجهه ؟

٩. ماذا فعلت الغيمة حين اعتذر القمر إلى الشمس ؟

١٠. أختار المعنى المناسب لما يأتي :

• الكلام الفارغ : الكلام المغلوط - الكلام

الذي لا معنى له - الكلام الكاذب .

• ذهب : راح - رجع - أتى .

١١. أعطي الضد المناسب لكل من الكلمات الآتية :

بخيلة - أخذ - القليل - النور - الليل - ذهبت .

٢. أدخل في جملة من تألّفي :

• غُرَابٌ :

• غَيْمَةٌ :

• تَلْمِيذٌ :

٣. عبّر عن كلّ صورةٍ بجملةٍ واحدةٍ :



Math -2-

1 Write the number just before and the number just after.

..... ; 40 ; ; 49 ; ; 31 ;
..... ; 38 ; ; 50 ; ; 55 ;

2 Complete using $<$, $>$ or $=$.

32 47	29 + 2 31	42 35
38 51	50 49 + 1	38 40 - 1

3 Farid has 37 marbles, Jad has 5 marbles less than Farid and Fida has 10 marbles more than Farid.

How many marbles does Jad have?
.....

How many marbles does Fida have?
.....

4 Write in digits the following numbers.

Thirty three:	Forty:
Forty eight:	Fifty six:
Twenty nine:	Fifty:

5 Observe and complete.

27 ; 30 ; 33 ; ; ; ; ; ;

27 ; 29 ; 31 ; ; ; ; ; ;

27 ; 31 ; ; ; ; ; ; ;

6 Arrange from smallest to greatest.
48 ; 32 ; 53 ; 34 ; 27 ; 37 ; 44

7 Inside the hen's house, there are 9 hens. There are 17 hens outside the hen's house. How many hens are there in all?
Choose the correct answer:

$17 + 9$

$17 - 9$

Complete:

There are hens in all.



8 Saad has 16 pens, he lost 6 pens.
How many pens does he still have?
Choose the correct answer:

$16 + 6$

$16 - 6$

Complete:

He still has pens.



9 Complete as in the example.

$4t5\sigma = 45$ | $7t3\sigma = \dots\dots$ | $5t = \dots\dots$ | $5t5\sigma = \dots\dots$

10 Write the following numbers in words.

42:

35:

48:

53:

37:

55:

WEEK 3



Read the story “Seasons”. Then fill in the circle next to the correct answer.

1. What takes place if new seeds are planted?

- Hot winds blow.
- Green buds grow.
- Chicks make a nest.

2. Why is the grass wet?



3. Why do kids play a lot in the summer?

- They are not in school.
- They do jobs in school.
- They have fun in school.

4. What does the fall wind do?

- It makes bugs buzz.
- It makes leaves fall.
- It makes seeds grow.

5. Why do animals get nuts?

- to have lots to eat in the spring
- to have lots to eat in the winter
- to have lots to eat in the summer

6. Why do the kids in the story make a snowman?

- They see a hat.
- They see sticks.
- They see a nest.

7. Which word from the story sounds like the noise it makes?

- grass
- splash
- step

أقرأ جيّدًا صفحة ١٥٦

أعالج الأسئلة صفحة ١٥٧ رقم ١-٢-٣-٦-٧ + صفحة ١٥٥ رقم ٣ (على دفتر البيت).



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د أقرأ النصّ الآتي ، ثمّ أجيب عن الأسئلة الآتية :

خَرَجَ الذِّئْبُ مِنَ الْمَغَارَةِ . شَاهَدَ الْحَمَلَ .
فَقَالَ لَهُ : لِحْمِكَ يَا صَغِيرَ الْغَنَمِ ، لَذِيذٌ . أَجَابَ
الْحَمَلُ : صَوْتُكَ جَمِيلٌ ، فَلِمَ إِذَا لَا تُعْنِي لِي قَبْلَ
أَنْ تَأْكُلَنِي ؟
وَلَمَّا غَنَى الذِّئْبُ ، سَمِعَهُ الْكَلْبُ ، فَهَجَمَ عَلَيْهِ .



١. مِنْ أَيْنَ خَرَجَ الدُّبُّ ؟

.....

٢. ماذا شاهد الدُّبُّ ؟

.....

٣. هل كان الدُّبُّ يريد أن يأكل الحَمَلَ ؟

.....

٤. ماذا طلب الحَمَلُ إلى الدُّبِّ ؟

.....

٥. ماذا جرى لَمَّا غنى الدُّبُّ ؟

.....

٦. أعطِ مُرادِفًا لِكُلِّ كَلِمَةٍ :

أجاب :

شاهد :

٧. أعطِ ضِدًّا لِكُلِّ كَلِمَةٍ :

صغير :

خرج :

قبل :

٢. اُدخِلْ فِي جُمْلَةٍ مِنْ تَأْلِيفِي :

• غُرَابٌ :

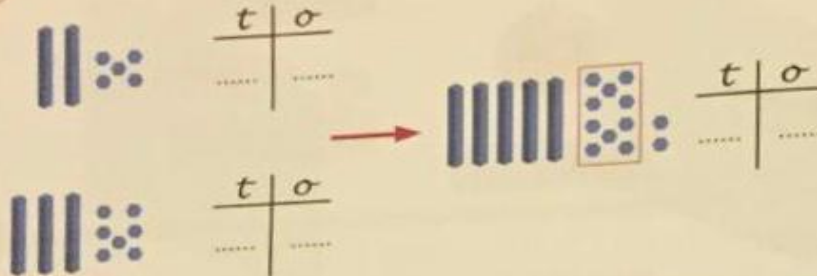
• غَيْمَةٌ :

• تَلْمِيذٌ :

٣. اَعْبُرْ عَنْ كُلِّ صُورَةٍ بِجُمْلَةٍ وَاحِدَةٍ :



I search Calculating $25 + 37$. Observe and complete.



t	o
.....

t	o
.....

①	
2	5
+	3 7
<hr/>	
.....	12

I know Add: $26 + 18$
 6 and 8 make 14 ; write 4 ones and regroup 1 ten.
 2 and 1 make 3 ; we add 1 ten that means 4 tens.

①	
2	6
+	1 8
<hr/>	
4	4

I practice Perform.

3	4
+	
2	8
<hr/>	
.....

4	6
+	
3	5
<hr/>	
.....

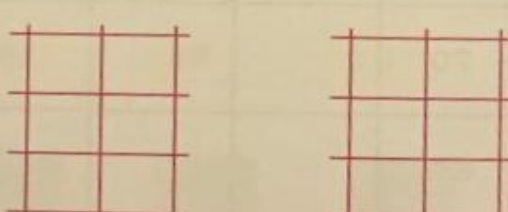
3	7
+	
3	4
<hr/>	
.....

2	8
+	
4	2
<hr/>	
.....

2 Set up then perform.

$24 + 37 = \dots\dots\dots$

$38 + 35 = \dots\dots\dots$



3 Hiba has 18 honey candies and 34 lemon candies.
 Judy has 34 honey candies more than Hiba.
 How many honey candies does Judy have?



Equation:

Answer: Judy has honey candies.

4 Complete.

$40 + 10 = \dots\dots\dots$

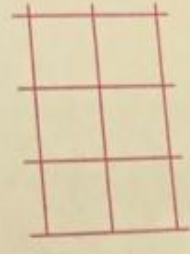
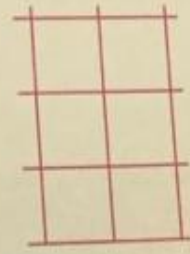
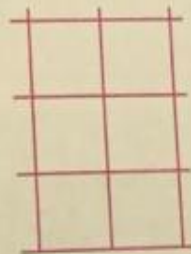
$50 - 10 = \dots\dots\dots$

$20 + 30 = \dots\dots\dots$

$50 - 20 = \dots\dots\dots$

5 Set up then perform.

$35 + 28 = \dots\dots\dots$



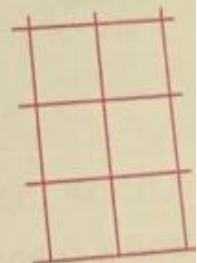
$53 + 17 = \dots\dots\dots$

$28 + 23 = \dots\dots\dots$

6 In a game, during the first round, Walid's score was 19 points.
 In the second round his score was 25 points.
 What was his total score?

Equation:

Answer: Walid's total score was points.



I search Calculate $47 - 15$.
Observe and complete.

I draw 47 marbles then I remove 15.

left tens and ones

First calculate $7 - 5$ then $4 - 1$

t	o
4	7
-	
1	5
.....	

To subtract $35 - 13$, we put the ones under the ones and the tens under the tens.

Subtract the ones: $5 - 3 = 2$.
Subtract the tens: $3 - 1 = 2$.

t	o
3	5
-	
1	3
.....	
2	

t	o
3	5
-	
1	3
.....	
2	2

I practice Subtract the numbers.

5	7
-	
2	5
.....	

6	4
-	
3	1
.....	

4	8
-	
3	6
.....	

3	6
-	
2	4
.....	

2 Set up then perform.

$57 - 25 = \dots\dots\dots$

$64 - 31 = \dots\dots\dots$

$48 - 36 = \dots\dots\dots$

WEEK 4



Read the story “Go, Jones!”. Then fill in the circle next to the correct answer.

1. Who is the story mostly about?

- Mike
- Jones and Mike
- Mike and his mom

2. Where does this story happen?

- In the house
- In the house and outside
- In the house and at school

3. What did Mike give Jones?

- He gave him a rock.
- He gave him a pen.
- He gave him a bone.

4. What happened in the beginning of the story?

- Jones went to get Mike.
- Jones dug a hole.
- Jones went home.

5. What was the problem in the story?

- Mike did not want to give Jones a bone.
- Mike did not want to help Jones.
- Jones needed help to dig up a big bone.

6. How was the problem solved?

- Jones dug it up on his own.
- Mike came and helped Jones.
- Jones did not get the big bone.

7. What happened in the story last?

- Jones went home sad.
- Jones went home with the big bone.
- Mike dug a hole.

أقرأ جيّدًا صفحة ١٦١
أعالج الأسئلة صفحة ١٦٣ رقم ٥-٦-٧ + صفحة ١٧٣ رقم ٣ (على دفتر البيت).



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الدَّرْسُ الْعَاشِرُ : أَزْنُوبُ عَلَي الشَّاطِئِ

الْمُكْتَسِبَاتُ الْمَتَوَقَّعَةُ

- يَقْرَأُ وَيَفْهَمُ وَيَحْفَظُ حِكَايَةَ شِعْرِيَّةٍ قَصِيرَةً .
- يَتَوَقَّعُ مَا سَيَحْدُثُ بِالِاسْتِنَادِ إِلَى مُعْطَيَاتٍ وَّاقِعِيَّةٍ .
- يَفْهَمُ الْعِبْرَةَ مِنَ الْحِكَايَةِ .
- يُمَيِّزُ فِي قِرَاءَتِهِ «ث» مِنْ «س» مِنْ «ص» ؛ وَ«ظ» مِنْ «ذ» مِنْ «ز» .
- يَرْكَبُ جُمْلَةً مِنَ الْكَلِمَاتِ الْمُبَعَثَةِ .
- يُرْسِخُ مَا اكْتَسَبَهُ عَنِ الْمَذْكَرِ وَالْمُؤَنَّثِ ، وَالْمُفْرَدِ وَالْجَمْعِ ، وَعَنِ أُسْلُوبِ الْأَمْرِ .

قَصِيدَةٌ لِلْقِرَاءَةِ وَالْحَفِظِ وَالتَّحْلِيلِ الْصَوْتِيِّ وَالتَّرْكِيبِيِّ



١ أَلْفِرَاءَةُ وَالْفَهْمُ



أَفْرَأُ الْقَصِيدَةَ الْآتِيَةَ قِرَاءَةً شِعْرِيَّةً مُعَبَّرَةً :

أَرْنُوبُ إِلَى الْبَحْرِ ذَهَبَ

وَالْأُمُّ تُفْتِّشُ عَنْ أَرْنُوبِ

أَرْنُوبُ عَلَى الرَّمْلِ كَتَبَ

وَالْأُمُّ تُفْتِّشُ عَنْ أَرْنُوبِ

أَرْنُوبُ عَلَى الرَّمْلِ لَعِبَ

أَرْنُوبُ مِنَ الرَّكْضِ تَعِبَ .

دَرَبَ الْعُودَةَ لَمْ يَعْرِفَ .

فَإِذَا جَمَلٌ يَلْمَحُهُ ، وَيَقِفُ .

وَإِذَا أَرْنُوبُ عَلَى ظَهْرِ جَمَلٍ

قَبْلَ غِيَابِ الشَّمْسِ ،

إِلَى الْبَيْتِ وَصَلَ !



طوني غوش

٣. أُعْطِيَ مُرَادِفًا لِكُلِّ كَلِمَةٍ مِنَ الْكَلِمَاتِ الْآتِيَةِ :

الْعُودَةُ

تُفْتِّشُ

ذَهَبَ

٤. أُعْطِيَ ضِدًّا لِكُلِّ كَلِمَةٍ مِنَ الْكَلِمَاتِ الْآتِيَةِ :

كَتَبَ

ذَهَبَ

قَبْلَ

تَعَبَ

٥. إِلَى أَيِّنَ ذَهَبَ أَرْنُوبٌ ؟

٦. هَلْ طَلَبَ أَرْنُوبٌ إِلَى أُمِّهِ إِذْنًا؟ كَيْفَ عَرَفَتْ ؟

٧. مَاذَا فَعَلَ أَرْنُوبٌ عَلَى شَاطِئِ الْبَحْرِ ؟

٨. هَلْ عَرَفَ أَرْنُوبٌ طَرِيقَ الْعُودَةِ إِلَى الْبَيْتِ ؟

٩. كَيْفَ عَادَ أَرْنُوبٌ إِلَى الْبَيْتِ ؟

١٠. أَتَوَقَّعُ مَا حَدَثَ بَعْدَ أَنْ وَصَلَ أَرْنُوبٌ إِلَى الْبَيْتِ .

١١. مَاذَا تَعَلَّمْتُ مِنْ هَذِهِ الْقَصِيدَةِ ؟



٢. أَدْخِلْ فِي جُمْلَةٍ مِنْ تَأْلِيفِي :

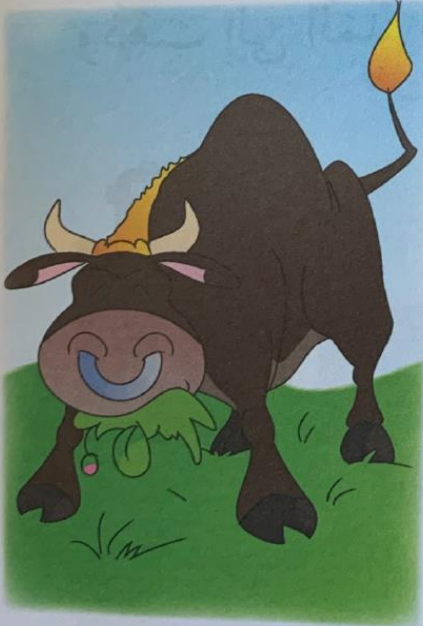
• نَظِيفٌ :

• ظَهَرَ :


• حَدَّثَ :

• نَظَرَ :

٣. أَعْبِّرْ بِجُمْلَةٍ عَمَّا تَدُلُّ عَلَيْهِ الصُّورَةُ :




3 Match each solid to its name.



Sphere cube Cylinder Cone


4 Observe and complete.

I have 6 faces. Who am I?



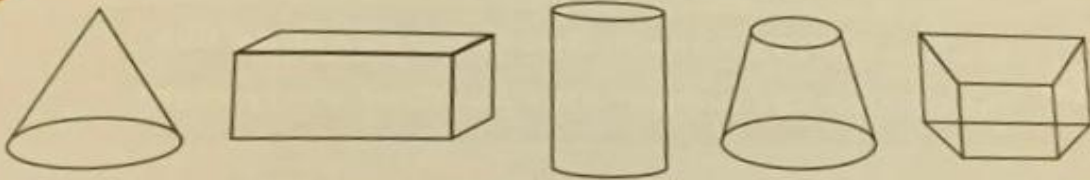
I am

I have one vertex. Who am I?



I am

5 Color each solid that does not have any vertex.




6 Find a solid and write its name in each of the following cases.

- Edges are not equal
- It has only one vertex
- It has no plane surface




7 Put X in the right place.




	It has faces	It has vertices	It has edges
Cylinder			
Sphere			
Pyramid			


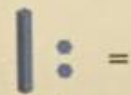


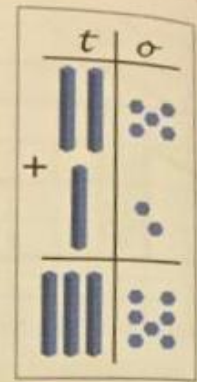
I search

Jad calculated $25 + 12$.
Complete what Jad is doing.

 +  = 
 $5 + 2 = \dots\dots$

 +  = 
 $20 + 10 = \dots\dots$

 +  =
 $25 + 12 = \dots\dots$



For adding two numbers:

- set up the ones under ones and tens under tens.
- add ones with ones and tens with tens.

	2	5
+	1	2
	3	7

I practice

Add and complete.

1 $35 + 43 = \dots\dots$

	3	5
+	4	3

	3	6
+	5	3

	4	2
+	2	5

$36 + 53 = \dots\dots$

$42 + 25 = \dots\dots$

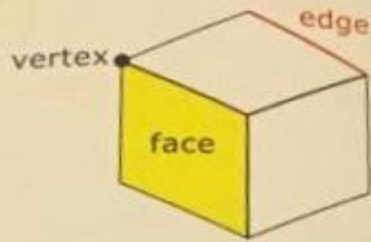
2 Hiba has 35 candies, Reine has 24 candies more than Hiba.
How many candies does Reine have?

Equation:

Answer: Reine has candies.

I search

Color the faces yellow.
Color the edges red.
Color the vertices blue.



I practice

Find a solid having a shape of rectangular prism.

1

Complete.

Number of faces	
Number of vertices	
Number of edges	



2

Find a solid having a shape of a cube.

Complete.

Number of faces	
Number of vertices	
Number of edges	



WEEK 5



Read the story “The Big Trip”. Then fill in the circle next to the correct answer.

1. What words does Pig say at the START of the story?

- “How will you go?”
- “You could fall off a bike.”
- “I am going to take a trip far away.”

2. How are Pig and Goat the same?

- They are dogs.
- They are on a trip.
- They want to go on a trip.

3. Read this sentence from the story.

“It’s not a good idea, Pig.” Said Goat.

Who is speaking?

- Goat
- Horse
- Pig

4. How do Goat and Pig each feel about taking a trip by train?

- Pig and Goat want to take a trip by train.
- Pig wants to go by train, but Goat does not.
- Goat wants to go by train, but Pig does not.

5. Read the sentence from the story.

“Oh, no!” exclaimed Goat. “Don’t do it!”

Which words tell who is speaking?

- Oh, no!
- Don’t do it!
- exclaimed Goat

6. Which character says “Stop! Stop! Stop!”?

- Donkey
- Goat
- Pig

7. At the end, what does Goat plan to do?

- ride a bike
- go with Pig
- take a ship

أقرأ جيّدًا صفحة ١٧٤
أعالج الأسئلة صفحة ١٧٥ رقم ١-٢-٣-٤
أوّلّف جملاً مع : في فصل الصّيْف - صباَحًا - البحر - الشّمس (على دفتر البيت).



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د أقرأ النَّصَّ الْأَيَّ ، ثُمَّ أُجِيبُ كِتَابِيًّا عَنِ الْأَسْئَلَةِ الْأَلْحَقَةِ :

صَبَاحًا ، حَمَلَ نَاظِمٌ مَحْفَظَتَهُ عَلَى ظَهْرِهِ ، فَأَحَسَّهَا
ثَقِيلَةً . أَنْزَلَهَا ، ثُمَّ نَظَرَ إِلَى مُفَكَّرَتِهِ ، فَرَأَى أَنَّهُ لَا
يَحْتَاجُ هَذَا الْيَوْمَ إِلَى ثَلَاثَةٍ مِنْ كُتُبِهِ . تَرَكَ الْكُتُبَ
الْثَلَاثَةَ فِي الْبَيْتِ ، ثُمَّ حَمَلَ مَحْفَظَتَهُ الْخَفِيفَةَ ،
وَذَهَبَ إِلَى الْمَدْرَسَةِ .



١. ماذا حَمَلَ ناظِمٌ؟

٢. متى حَمَلَ ناظِمٌ مَحْفَظَتَهُ؟

٣. كيف أَحَسَّ ناظِمٌ مَحْفَظَتَهُ؟

٤. كمَ كِتَابًا تَرَكَ ناظِمٌ في الْبَيْتِ؟

٥. لماذا تَرَكَ ناظِمٌ هَذِهِ الْكُتُبَ في الْبَيْتِ؟

٦. إلى أَيَّنَ ذَهَبَ ناظِمٌ؟

٧. أُعْطِيَ ضِدًّا لِكُلِّ مِنَ الْكَلِمَاتِ الْآتِيَةِ :

ثَقِيلَةً :

صَبَاحًا :

ذَهَبَ :

3 Follow the example and calculate.

$46 - 30 = 16$

$38 - 10 = \dots\dots\dots$

$55 - 30 = \dots\dots\dots$

$68 - 20 = \dots\dots\dots$

4 There are 27 students in the class, 13 of them are boys. How many girls are there in the class?

Equation: $\dots\dots\dots$

Answer: there are $\dots\dots\dots$ girls in the class.



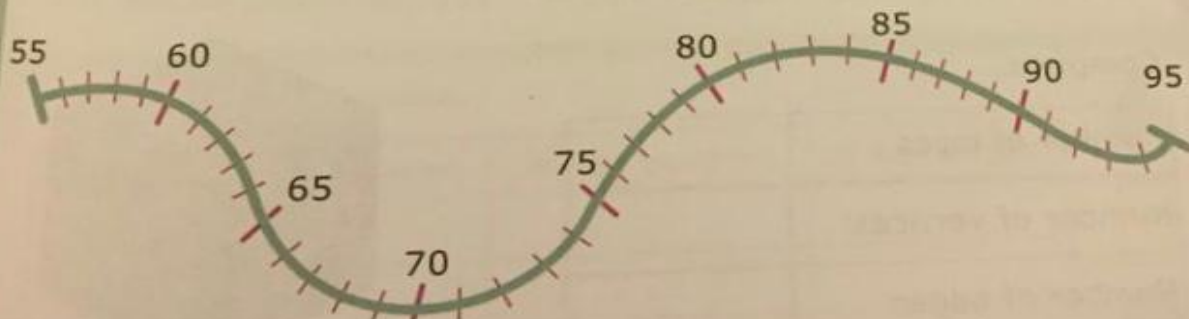
5 In the farm, there are 25 sheep and 37 hens. How many animals are there in all?

Equation: $\dots\dots\dots$

Answer: there are $\dots\dots\dots$ animals.



6 Arrange the following numbers on the line: 91 ; 76 ; 57 ; 62 ; 83 ; 69 ; 86 .



I search Calculate $47 - 15$.
Observe and complete.

I draw 47 marbles then I remove 15

left tens and ones

First calculate $7 - 5$ then $4 - 1$

t	o
4	7
-	
1	5
.....

To subtract $35 - 13$, we put the ones under the ones and the tens under the tens.

Subtract the ones: $5 - 3 = 2$.

Subtract the tens: $3 - 1 = 2$.

t	o
3	5
-	
1	3
.....
2	2

t	o
3	5
-	
1	3
.....
2	2

I practice Subtract the numbers.

1

5	7
-	
2	5
.....

6	4
-	
3	1
.....

4	8
-	
3	6
.....

3	6
-	
2	4
.....

2 Set up then perform.

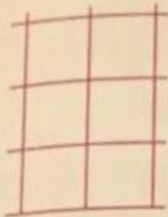
$57 - 25 =$

$64 - 31 =$

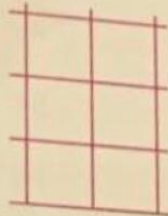
$48 - 36 =$

Set up then perform.

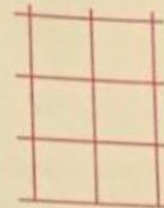
3 $26 + 13 = \dots\dots\dots$



$43 + 25 = \dots\dots\dots$



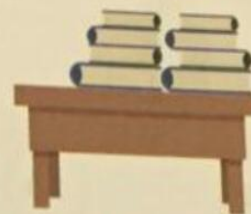
$37 + 22 = \dots\dots\dots$



4 In the office there are two stacks of copybooks.
The first stack contains 42 copybooks and the second stack contains 36 copybooks.
How many copybooks are there in all?

Equation: $\dots\dots\dots$

Answer: There are $\dots\dots\dots$ copybooks in all.



5 Replace the dots by the convenient number.

$$\begin{array}{r} 4 \quad 2 \\ + \quad \cdot \quad \cdot \\ \hline 7 \quad 8 \end{array}$$

$$\begin{array}{r} 3 \quad \cdot \\ + \quad \cdot \quad 2 \\ \hline 9 \quad 5 \end{array}$$



6



There are 26 boys and 23 girls in the bus.
How many students are there in the bus?

Equation: $\dots\dots\dots$

Answer: There are $\dots\dots\dots$ students.